Lesson Plan

Bryanna Walz Mineral Point Elementary 5th grade

Reading Lesson on “A Wave in Her Pocket” April 16, 2012

**Students:**

* 23 students; 12 girls and 11 boys
* 3 of the students go to the special education classroom
* H is cognitively disabled and has an aid that goes with him to all of the specials as well as reading and language so he can be with the other students.
* C has a behavior problem but doesn’t have a teacher aid with him anymore.

**Instructional Goals:**

Students will be able to:

* Comprehend what the short story is about.
* Complete the related worksheets.

**Instruction:**

* Read the short story “A Wave in Her Pocket” by Lynn Joseph as a class. Make sure all of the students are following along in their own textbooks. Have book markers available for the students to use.
* The students will then complete the two pages in their packets that they started the previous day after listening to the story. If needed the students can complete the other two pages if they did not finish them the previous day.

**Differentiation:**

* Provide the short story on a video cassette for C to listen that way he can follow along at his own pace to comprehend the story.
* Briefly go over the definitions of the selection vocabulary page in the student packet so that C understands what each meaning is before answering the questions.
* For the story comprehension page in the student packet, provide C with the number of true and false statements.
* Add color to the map on the information resources page in the student packet so that C can visually see the lines of the countries and each region.

**Content Standards:**

* RL.5.4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
* RF.5.4. Read with sufficient accuracy and fluency to support comprehension.
	+ Read grade-level text with purpose and understanding.
	+ Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.
	+ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**Instructional Materials:**

* “A Wave in Her Pocket” story in reading textbooks
* Packets of related worksheets to the short story

**Assessment:**

* The students will be assessed on participating in reading the short story.
* The students will be assessed on completion of the packet of worksheets.
* The students will be assessed on use of class time wisely to complete the assignments.