

UW-Platteville SoE Lesson Planning Template

Name: Bryanna Walz
Lesson Title: Animal Thematic Unit (Ocean/Pond)
Grade level(s)/Course: 4K
Date taught: March 18-21, 2013

INFORMATION ABOUT STUDENTS AND THEIR LEARNING NEEDS

Total students 19 Males 13 Females 6

LESSON IMPLEMENTATION

Arrival and Sign In

- The students will continue writing their name on the large white paper when they arrive into the classroom and then find their spot at the tables.
- In the students' journals they will be drawing and coloring different animals depending on what day it is. Monday they will draw something green, Tuesday they will draw a fish, Wednesday they will draw an octopus, and Thursday they will draw a shark. After writing the animal word and putting the date on their journal page the students will put their journals in the basket and find their spot on the circle rug.

Opening Activities

- "We've Been Waiting For You" (2:46 start at 0:09)
- Change the names on the helper chart
- Have the weather helper check and state the weather it is outside that day.
- Do the calendar and number chart with the calendar helper.
- Read the read aloud book for each day as below.
 - Title: Clever Tom & the Leprechaun by: Linda Shute (Monday)
 - Title: The Rainbow Fish by: Marcus Pfister (Tuesday)
 - Title: Fidgety Fish by: Ruth Galloway (Wednesday)
 - Title: Good Morning Pond by: Alyssa Satin Capucilli (Thursday)

Small Groups

- Monday: As a large group the students will play a matching game for St. Patrick's Day with the other students at their tables. The game pieces have a shamrock with a different shape on each one. The shapes include circle, diamond, triangle, heart, square, and rectangle. The students will take turns selecting two game pieces if they have the same matching shapes then the student will keep it but if the shapes don't match then the student will put them back in the middle and another student will have a turn.
- Tuesday, Wednesday, and Thursday: The students will be working in the small groups that they sit with and will complete one activity each day by rotating around. One group will be at the art table working with Mrs. Fuhrman, one group will be at the circle rug with me, and the last group will be working at their table independently.
 - Art Table: The students will play create a small ocean using water color paint and temper paint. First the students will paint a blank sheet of paper using blue water color paint. Then the students will use the temper paint and make small finger prints to look

like small fish in the ocean. When the students are done they will wash their hands before going to play.

Standards:

Follows directions

- Circle Rug: The students will figure out the number of syllables in different animals or other things found in the ocean. Before the students begin review with them what syllables means by using their names as an example.

Standards:

Notifies and discriminates smaller and smaller units of sound

Interacts with peers

Follows directions

- Independently: The students will work independently at their table on sorting different animals found in the ocean into the beginning sounds of each animal. The beginning sound letters are written on small blue oceans and there are the same number of dots on the ocean to represent the number of animals that match with that beginning sound.

Standards:

Recognizes and recalls

Identifies and names letters

Uses letter-sound knowledge

Centers

- Block Area (green)
 - Allow the students to make their own forest of animals with plastic animals and trees or small wood blocks either colored or plain.
- Math Area (blue)
 - Using an egg carton as a bear cave have the students fill it with sorting bears. The students roll a die and place only the number they rolled in the 'bear cave' by putting one small bear into each spot. The students continue rolling the die until the entire 'bear cave' is full of small bears.
- Games and Puzzles Area (red)
 - There will be a variety of animal puzzles for the students some will be wood puzzles or large floor puzzles. There will be a couple games that the students can play.
- Dramatic Play Area (brown)
 - The students will have the puppet show stand for a couple days to perform puppet shows for the other students and teachers.
 - Then the students will have a large cardboard box as a bear cave to pretend that they are bears hibernating. In the cardboard box bear cave there will be blankets and pillows.
- Sensory Table (purple)
 - The students will play with small animals that live in the ocean in water.

Music and Movement

- “We’re Going on a Bear Hunt” (2:56)
- “ABC Rock” (1:55)
- “Put Your Finger in the Air” (2:40)
- “Monkey and the Alligator” (1:36)
- “Zip-A-Dee-Do-Dah” (2:04)
- “The Freeze” (2:16)