

# UW-Platteville SoE Lesson Planning Template

**Name:** Bryanna Walz  
**Lesson Title:** Animal Thematic Unit (Forest Animals)  
**Grade level(s)/Course:** 4K  
**Date taught:** March 11-14, 2013

## INFORMATION ABOUT STUDENTS AND THEIR LEARNING NEEDS

Total students 19 Males 13 Females 6

## LESSON IMPLEMENTATION

### Arrival and Sign In

- The students will continue writing their name on the large white paper when they arrive into the classroom and then find their spot at the tables.
- In the students' journals they will be drawing and coloring different animals depending on what day it is. Monday they will draw a forest animal of their choice, Tuesday they will draw a fox, Wednesday they will draw a tiger, and Thursday they will draw a lion. After writing the animal word and putting the date on their journal page the students will put their journals in the basket and find their spot on the circle rug.

### Opening Activities

- "We've Been Waiting For You" (2:46 start at 0:09)
- Change the names on the helper chart
- Have the weather helper check and state the weather it is outside that day.
- Do the calendar and number chart with the calendar helper.
- Read the read aloud book for each day as below.
  - Title: continue bear week
  - Title: In the Woods: Who's Been Here by: Lindsay Barrett George (Tuesday)
  - Title: In the Forest by: Marie Hall Ets (Wednesday)
  - Title: Little Beaver and The Echo by: Amy MacDonald (Thursday)

### Small Groups

- Monday: As a large group the students will make paper plate animal faces. The students will be able to choose from a lion, an elephant, and a bear. After the students decide which animal to make they can go get the materials that are placed on the art table so that the students can share them. The students can also use markers and crayons for creating the animal faces. Once the students are done creating their animal face they will write their name on the back using a pencil.
- Tuesday, Wednesday, and Thursday: The students will be working in the small groups that they sit with and will complete one activity each day by rotating around. One group will be at the art table working with Mrs. Fuhrman, one group will be at the circle rug with me, and the last group will be working at their table independently.
  - Art Table: The students will receive a group of four forest animals that have numbers on them. One of the animals is missing a number and the students will decide what the missing number is. Once they know the number the student will raise his/her hand and

the teacher will call on one student at a time. The students will continue this until they get all six of the sets of missing numbers correct.

**Standards:**

Uses number concepts and operations: counts

Recognizes and recalls

- Circle Rug: The students will use a Venn diagram and compare two forest animals. They will put characteristics of one animal in the left circle, characteristics of another animal in the right circle, and any characteristics that are the same in the middle.

**Standards:**

Follows directions

Comprehends language

- Independently: The students will work independently at their table on a packet that was made related to forest animals. In the packet the students will be circling the animals that live in the forest, complete a maze, connect the dots using numbers, and match two like animals. After the students complete the packet they will make sure their name is on the front of it and leave it at their table before going to play.

**Standards:**

Recognizes and recalls

Uses number concepts and operations: counts

### Centers

- Block Area (green)
  - Allow the students to make their own forest of animals with plastic animals and trees or small wood blocks either colored or plain.
- Math Area (blue)
  - Using an egg carton as a bear cave have the students fill it with sorting bears. The students roll a die and place only the number they rolled in the 'bear cave' by putting one small bear into each spot. The students continue rolling the die until the entire 'bear cave' is full of small bears.
- Games and Puzzles Area (red)
  - There will be a variety of animal puzzles for the students some will be wood puzzles or large floor puzzles. There will be a couple games that the students can play.
- Dramatic Play Area (brown)
  - The students will have the puppet show stand for a couple days to perform puppet shows for the other students and teachers. Then the students will have a large cardboard box as a bear cave to pretend that they are bears hibernating. In the cardboard box bear cave there will be blankets and pillows.
- Sensory Table (purple)
  - The students will play with play dough and animal cookie cut-outs.

### Music and Movement

- "We're Going on a Bear Hunt" (2:56)
- "ABC Rock" (1:55)
- "Put Your Finger in the Air" (2:40)
- "Monkey and the Alligator" (1:36)

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- “Zip-A-Dee-Do-Dah” (2:04)
- “The Freeze” (2:16)