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Guidance & Assessment

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Five Minute Fillers

Pre-School

* “Clouds in the Sky” (sung to “Wheels on the Bus”): Sing the finger play and do the body motions listed as a class. Most students already know the tune “Wheels on the Bus” so they will be able to sing this finger play. The students would enjoy doing this finger play because they will be able to move around and do different body motions.

The clouds in the sky go

Boom, boom, boom (clap hands on “boom”) The creatures all around go

Boom, boom, boom Scrub, scrub, scrub (rub arms and legs)

Boom, boom, boom. Scrub, scrub, scrub.

The clouds in the sky go Scrub, scrub, scrub

Boom, boom, boom. The creatures all around go

All night and day. Scrub, scrub, scrub.

All night and day.

The rain falling down goes

Plink, plink, plink (move fingers down in front) The sun behind the clouds says

Plink, plink, plink Move away, move away, move away (push away)

Plink, plink, plink. Move away, move away, move away

The rain falling down goes Move away, move away, move away.

Plink, plink, plink. The sun behind the clouds says

All night and day. Move away, move away, move away.

All night and day.

Sad little children cry

Go away, go away, go away (sad face, wipe eyes) The clouds in the sky say

Go away, go away, go away See you soon, see you soon, see you soon (wave)

Go away, go away, go away. See you soon, see you soon, see you soon

Sad little children cry See you soon, see you soon, see you soon.

Go away, go away, go away. The clouds in the sky say

All night and day. See you soon, see you soon, see you soon.

All night and day

The flowers and the trees go

Yum, yum, yum (rub tummy)

Yum, yum, yum

Yum, yum, yum.

The flowers and the trees go

Yum, yum, yum.

All night and day.

Kindergarten

* Mystery Word Wall: Using the words on the word wall in the classroom have the students guess what word you are describing to them. When describing each mystery word use clues like what the words means, which vowels there are, how many letters, or where about the word is in the alphabet. For example, if the mystery word is BLACK some clues could be it is a color, there is one vowel, I am wearing this color, and it is at the beginning of the alphabet. This activity will have the students remember what words are on the word wall and also use their listening skills to remember the clues that were said.

First – Second Grade

* Simple Facts (Simon Says): Using facts that first or second graders should know play a game of Simon Says. Say a fact while doing a motion and if the fact is true then the students do that same motion if the fact is false then the student don’t do any motion. For example, say “Simon says the capital of Wisconsin is Madison” while placing a hand on your head. Since this fact is true the students should follow what you did and place a hand on their head. But if you say “Simon says there are 51 states in the United States” while touching your nose the students shouldn’t follow the motion and touch their nose.

Third – Fourth Grade

* ‘BUZZ’ using multiples of numbers: As a class say the multiples of different numbers by going around the room like when playing around-the-world. The students will say the correct multiple of the number given by the teacher and if a student says the wrong number then he/she will sit down and wait for the next round to get back into the game. With this game the students will have to listen to all of the numbers that were said because if the student before you gets a number wrong you will have to say the correct number and there will not be any numbers repeated. To begin the game when the students get to the tenth multiple that student says ‘BUZZ’ and then another round begins with a different number. As the students get better the game can be played to a larger multiple but still use ‘BUZZ’ to end the round and begin a new round.

Example 1: Multiples of 4: 4, 8, 12, 16, 20, 24, 28, 32, 36, BUZZ

Example 2: Multiples of 8: 8, 16, 24, 32, 40, 48, 56, 64, 72, BUZZ

Example 3: Multiples of 9: 9, 18, 27, 36, 45, 54, 63, 72, 81, BUZZ

Fifth Grade

* Anagram Puzzles: Write about four words on the board that all have something in common but the letters in each word are mixed up. The students then have to figure out what each word is supposed to be and then why all of the words have something in common. This is a wonderful activity because anagrams have the students think critically and the students have to think critically for this activity.

Example 1: I PLOT, TRAITS, DENTS IT, RANGER ED

The answer is pilot, artist, dentist, and gardener; all are jobs.

Example 2: TUTOR, CASH FIT, HOLD PIN, ROUND ELF

The answer is trout, catfish, dolphin, and flounder; all are fish.

Example 3: RAN IT, BY CECIL, CUBAN MEAL, BELOW SIMON

The answer is train, bicycle, ambulance, and snowmobile; all are transportation.

Example 4: RAPTOR, NO CALF, CARL AND I, BRING HIM MUD

The answer is parrot, falcon, cardinal, and hummingbird; all are birds.