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Discipline Techniques

Pre-School

* For an instance when a student hits another student I would pull both of the students aside from the play area and talk to them together. First I would have each of the students explain to me what happened and why there was hitting going on in the classroom. Then I would explain to both of them together why it was wrong to hit each other and model how they should deal with the situation the next time it happens.
* To reward the students I will do a system where the students will receive tokens every time they do something good for something else. The tokens will then be placed into one of the envelopes that are labeled for each student on the wall. After a student receives five tokens they are able to pick a prize from the decorative box. Then the students will start again at zero and work their way to earning five tokens to get a prize.

Kindergarten

* Before a student does something that they should not be doing I would redirect the student to do something that is more reasonable for the situation. For example if the student wants to actively play in the classroom I would direct the student to a large motor activity that he could do.
* To reward the students create ‘Rainbow Reward’ for when the students do something good while at school. Each time the students are seen doing something good they will earn one colored stripes of a rainbow. For example the students will first earn the red stripe and then earn the purple stripe last. After the student gets a full rainbow I will then let them tape it to their desk that way it will remind them that it is important to always be good no matter where they are; like at school, at home, or at the park.

First – Second Grade

* When leaving the classroom to go to any special make sure that all of the students are quiet before going into the hall. It might be best to turn off the lights to get the students attention that they all need to be quiet in order to go to their special. By waiting until everyone is quiet the students will be less likely to talk in the hall on the way to the specials.
* To reward the students use a ‘Stop Lite’ system where the students begin on a green card which can change to yellow or red throughout the day. If the student stays on a green card for three days in a row then they will receive a piece of candy on the beginning of the fourth day.

Third – Fourth Grade

* If there are multiple students who are talking out of hand and not when they are supposed to use positive statements instead of negative statements. For example, instead of saying “No talking unless you are called on” I would so “I will only call on those who raise their hands”. By using positive statements the students will hopefully use positive statements more than negative statements.
* For a reward I would use a system where the students will receive a Euros (paper dollar bill) when I think that they did something good in the classroom. Then the students can use the Euros that they earn to purchase any school supplies or other things from the small store that is in the classroom.

Fifth Grade

* Have a class discussion about the three values that underlie any discipline problem that the students might have in the classroom before it happens. The three values that I would focus on with the students are respect, responsibility, and empathy. By having this class discussion at the beginning of the year I would hope that there will be fewer discipline problems throughout the school year.
* For the fifth graders a reward system is to hand out ‘Caught Being Good’ coupons whenever a student does something that is above normal or is having a good day compared to others. When a student does receive one of these coupons he/she will put their name on it and then place it in the cookie jar. At the end of each month I will draw four different names from it and the students will receive a special prize. Then after drawing the winning names the other coupons will be emptied from the jar and we will start with new coupons the next month.