

UW-Platteville SoE Lesson Planning Template

Name: Bryanna Walz
Lesson Title: Animal Thematic Unit (Bears)
Grade level(s)/Course: 4K
Date taught: March 4-7, 2013

INFORMATION ABOUT STUDENTS AND THEIR LEARNING NEEDS

Total students 19 **Males** 13 **Females** 6

LESSON IMPLEMENTATION

Arrival and Sign In

- The students will continue writing their name on the large white paper when they arrive into the classroom and then find their spot at the tables.
- In the students' journals they will be drawing and coloring different animals depending on what day it is. Monday they will draw any animal, Tuesday they will draw a bear, Wednesday they will draw...

Opening Activities

- "We've Been Waiting For You" (2:46 start at 0:09)
- Change the names on the helper chart
- Have the weather helper check and state the weather it is outside that day.
- Do the calendar and number chart with the calendar helper.
- Read the read aloud book for each day as below.
 - Title: We're Going on a Bear Hunt by: Michael Rosen (Monday)
 - Title: Brown Bear, Brown Bear What Do You See? by: Eric Carle (Tuesday)
 - Title: The Bear in the Book by: Kate Banks (Wednesday)
 - Title: Bear Snores On by: Karma Wilson (Thursday)

Small Groups

- Monday: As a large group the students will complete the sentence 'My favorite animal is ____.' The sentence is located at the bottom of a white piece of paper so that the student can draw and color their favorite animal above the sentence. With very little help from the teachers the students will write their favorite animal on the line. When the students are coloring they will be encouraged to use more than one color.
- Tuesday, Wednesday, and Thursday: The students will be working in the small groups that they sit with and will complete one activity each day by rotating around. One group will be at the art table working with Mrs. Fuhrman, one group will be at the circle table with me, and the last group will be working at their table independently.
 - Art Table: The students will play a memory game using cards with the same animals that are in Brown Bear, Brown Bear What Do You See?. In the memory game there is a brown bear, red bird, yellow duck, blue horse, green frog, purple cat, white dog, black sheep, and orange fish.

Standards:

- Recognizes and recalls
- Interacts with peers

- Circle Rug: The students will arrange cards with the same animals that are in Brown Bear, Brown Bear What Do You See? into the same order as they are listed in the book. The book will be available for the students after they have put the animals in order to check their own work.

Standards:

Recognizes and recalls

Understands spatial relationships

Interacts with peers

- Independently: The students will work independently at their table on a packet that was made related to Brown Bear, Brown Bear What Do You See?. In the packet the students will be coloring the animals from the book the correct color; to help the students know what color each animal will be a book will be provided at their table. The students also have a couple connect-the-dot pages with numbers or letters of the alphabet.

Standards:

Recognizes and recalls

Identifies and names letters

Uses number concepts and operations: counts

Centers

- Block Area (green)
 - Allow the students to make their own forest of animals with plastic animals and trees or small wood blocks either colored or plain.
- Math Area (blue)
 - Using an egg carton as a bear cave have the students fill it with sorting bears. The students roll a die and place only the number they rolled in the 'bear cave' by putting one small bear into each spot. The students continue rolling the die until the entire 'bear cave' is full of small bears.
- Games and Puzzles Area (red)
 - There will be a variety of animal puzzles for the students some will be wood puzzles or large floor puzzles. There will be a couple games that the students can play.
- Dramatic Play Area (brown)
 - The students will have the puppet show stand for a couple days to perform puppet shows for the other students and teachers. Then the students will have a large cardboard box as a bear cave to pretend that they are bears hibernating. In the cardboard box bear cave there will be blankets and pillows.
- Sensory Table (purple)
 - The students will play with play dough and animal cookie cut-outs.

Music and Movement

- "We're Going on a Bear Hunt" (2:56)
- "ABC Rock" (1:55)
- "Put Your Finger in the Air" (2:40)
- "Monkey and the Alligator" (1:36)
- "Zip-A-Dee-Do-Dah" (2:04)
- "The Freeze" (2:16)